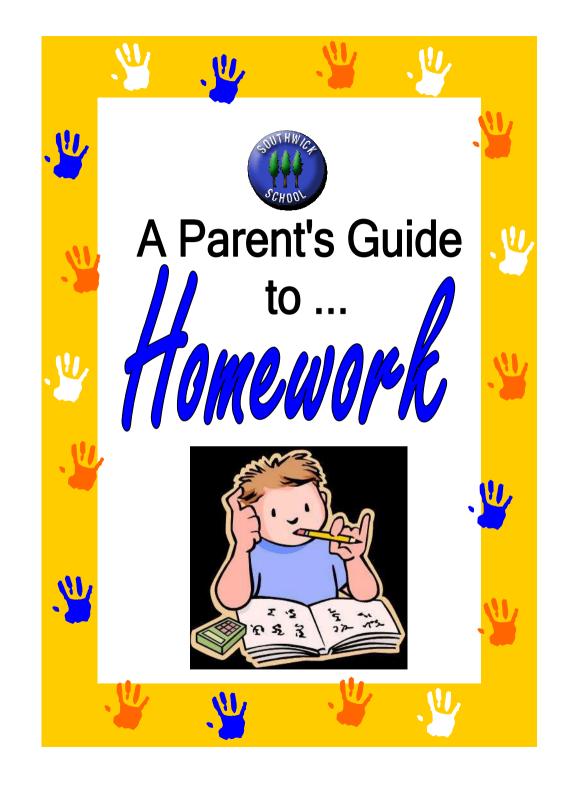
Top Tips

- Help your child take responsibility for organising and doing their homework . Praise them for their hard work , improved concentration or presentation.
- Some children prefer to do homework straight after school, whereas others prefer to 'unwind' first, or have their meal then do homework later. Let your child decide.
- Find a place where your child can do their homework without interruptions. It's worth remembering that some children like to work with music on to keep them company.
- Use resources such as the local library and the internet.
- Ask questions that break a problem down into small steps instead of providing answers.
- Read together, particularly when your child first starts school. Even as children get older they still love to be read to - and remember to share the stories between both parents, as Dads are powerful role models and have a strong influence on their son's attitude to reading. Let them see you and older children read.
- Make homework rewarding by setting up some treats like staying up 10 minutes later; spending 10 minutes extra on the computer, or having a friend round. It can help to keep your child motivated if they need that little "extra" encouragement from time to time.
- Look at the topic webs. Think about places you could visit that would tie in with what your child is learning. If they're learning about the sea, for example, you could visit an aquarium. Dig out any books or videos you may have on the subject at home, too.

HAVE YOU FOUND A WAY TO HELP YOUR CHILD LEARN AT HOME?

PLEASE LET US KNOW IF YOU CAN ADD TO OUR LIST.



The government says that:

'Learning at home is an essential part of the good education to which all our children are entitled. It is not just about reinforcing learning in the classroom, although that is important. A good, well organised homework programme helps children and young people to develop the skills and attitudes they will need for successful, independent lifelong learning. Homework supports the development of independent learning skills, so enquiry and investigation are seen as part of the learning process. Given the increasing importance to everyone of flexibility and the ability to learn independently, developing these skills and attitudes must be a central aim for all schools.'

With support from a group of parents, we have recently revised our homework policy to take your views into account wherever possible.

As a result of the above, the following will happen:

- each child will have a homework book/folder to keep their homework in;
- when necessary, an explanation of what the homework entails will be included in the homework book;
- children will be given four days (minimum) to complete their homework;
- children will be given opportunities to rehearse key number facts (number bonds, and table facts) and/or maths activity;
- children will be given spelling activities and/or writing activity which may sometimes link to a foundation area;
- children will be asked to read 4x per week (minimum);
- expectations will increase in Y₅ and Y₆ in preparation for secondary school.

At the end of term, homework certificates will be awarded to those children who have consistently shown a conscientious approach to their home learning.

RENNIE

Children will be given keywords to practise at home. When the children are 'ready' for other homework, this will be sent home on Thursday to be seen on Monday.

BRUNEL

Spelling lists will be sent home on Monday and tested on Friday. Children will also be asked to spend a few minutes each day rehearsing key number facts.

FOX TALBOT

Homework will be sent home on Wednesday and should be returned to school on the following Monday.

RENNIE 1

Tricky Words and Number facts will remain in folders for daily practice and a curriculum activity on Thursday to be seen on Monday.

PITMAN

Homework will be sent home on Friday and should be returned by Tuesday at the latest.

PRIESTLEY

Homework will be sent home on Friday and should be returned by Tuesday at the latest.